



---

---

---

---

---

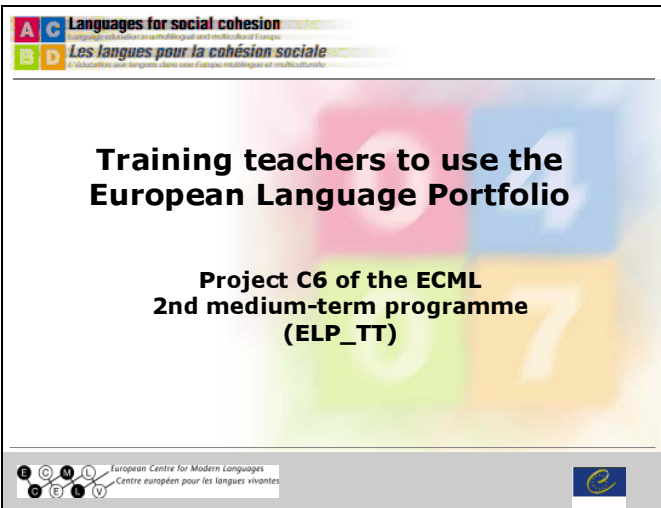
---

---

---

---

---



---

---

---

---

---

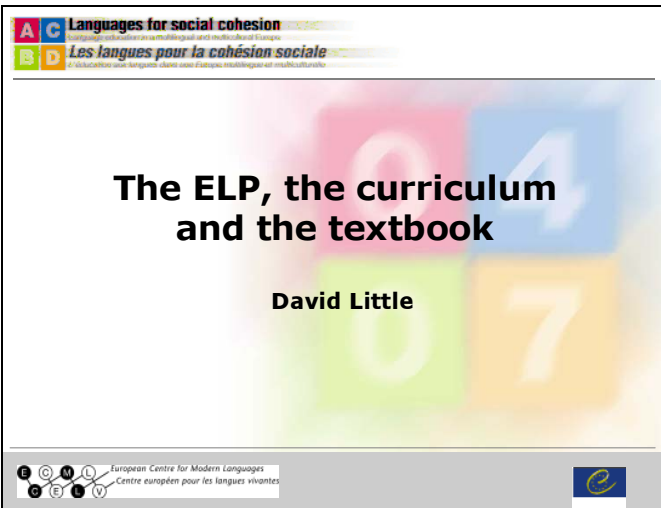
---

---

---

---

---



---

---

---

---

---

---

---

---

---

---


**AC Languages for social cohesion**  
*Langues pour la cohésion sociale*  
**Les langues pour la cohésion sociale**  
*Les langues pour la cohésion sociale*

### The ELP's pedagogical function

According to the **Principles and Guidelines**, the ELP

- reflects the Council of Europe's concern with
  - the development of the language learner (1.5)
  - the development of the capacity for independent language learning (1.6)
- is a tool to promote learner autonomy (2.4)
- has a pedagogic function to guide and support the learner in the process of language learning (2.5)
- encourages learner self-assessment (2.7)

European Centre for Modern Languages  
 Centre européen pour les langues vivantes




---

---

---

---

---

---

---

---

**AC Languages for social cohesion**  
*Langues pour la cohésion sociale*  
**Les langues pour la cohésion sociale**  
*Les langues pour la cohésion sociale*

### The interdependence of the pedagogical and reporting functions

- If the pedagogical function is inadequately fulfilled there may be little to report
- The effort to capture key aspects of the learning process and learning outcomes is what drives the pedagogical function forward

European Centre for Modern Languages  
 Centre européen pour les langues vivantes




---

---

---

---

---

---

---


---

**AC Languages for social cohesion**  
*Langues pour la cohésion sociale*  
**Les langues pour la cohésion sociale**  
*Les langues pour la cohésion sociale*

### Three relations between ELP and curriculum

- The ELP is developed independently of the curriculum
- The ELP reflects the goals of an established curriculum
- The ELP is developed along with a new curriculum that is graded according to the common reference levels of the CEFR

European Centre for Modern Languages  
 Centre européen pour les langues vivantes




---

---

---

---

---

---

---


---

**AC Languages for social cohesion**  
 Languages and culture in a multilingual and multicultural Europe  
**BD Les langues pour la cohésion sociale**  
 L'interaction des langues dans une Europe multilingue et multiculturelle

### Four modes of ELP implementation

- The ELP is an extra that teachers are encouraged to use once or twice a term, or (as advised in one guide for teachers) "at least twice a year"
- The ELP exists side-by-side with the textbook and class time is divided more or less equally between them
- The ELP becomes the primary learning tool and determines how the textbook is used
- The ELP becomes the fundamental learning tool and replaces the textbook

European Centre for Modern Languages  
 Centre européen pour les langues vivantes




---

---

---

---

---

---

---

---


**AC Languages for social cohesion**  
 Languages and culture in a multilingual and multicultural Europe  
**BD Les langues pour la cohésion sociale**  
 L'interaction des langues dans une Europe multilingue et multiculturelle

### Workshop tasks

Create one or more posters to

- show the relation between the ELP you use/ might use and the goals and content of the official curriculum
- explain how to use the ELP in conjunction with a textbook

European Centre for Modern Languages  
 Centre européen pour les langues vivantes




---

---

---

---

---

---

---

---